Nez Perce Tribe Local Education Program Fund
Final Report Cover Sheet

Final reports are not to exceed six pages in length (including cover sheet).

Date_________________________  Grant Award Amount_________________________

Local Education Program/School _____________________________________________

Grant Purpose_____________________________________________________________

____________________________________________________________

____________________________________________________________

____________________________________________________________

DEADLINE: School Year Programs May 31, 2020 – Summer Programs August 31, 2019

Date(s) when program/activity took place _______________________________________

Location (City, State) _______________________________________________________

Was this a new program? Yes ☐ No ☐  If no, when did it start?____________________

Actual number of student participants: # _____  Grade Range_______  Age Range_______

Actual number of adults involved with program/activity: Staff_______  Volunteers_______

Description of how the LEPF funds were spent
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Please list any other sources of financial support or community partners
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Please attach an accounting spreadsheet of how the funds were spent. Is this accounting attached? Yes ☐  No ☐

Do you plan to apply for Nez Perce Tribe Local Education Program Funds again? Yes ☐ No ☐
1) Briefly describe your program/activity design and intended goals and objectives.

2) What were your expected outcomes and evaluation findings?

3) Please list 3-5 things that your program/activity accomplished.

4) Briefly discuss any barriers/challenges with your program/activity.

5) How were the barriers/challenges addressed? What would you do differently next time?

6) How did your program/activity incorporate Nez Perce culture and history?

7) What, if any, follow-up activities are planned?

8) Please share a story of how a student, a group of students, or the entire school benefited from your program/activity.

9) Did your program/event garner any publicity?